

# Site Council Agenda/Minutes

*Date: Feb 21*

Present: Zionna, Diane, Gretchen, Laura, Chelsea, Lisa, Margaret, Tasha, George

## Objectives:

- ⊗ *Promote effective, representative decision-making related to school improvement*
- ⊗ *Increase communication between and among staff and parents/guardians*
- ⊗ *Increase student, staff, and parent involvement in school with a focus on learning*

## Roles and Responsibilities

Chair: Tasha

Convener (Member Rotation): Oct-Diane, Nov-Gretchen, Dec-Laura, Jan-Chelsea, Feb-Lisa, March-Margaret, April-Diane, May-Gretchen, June-Laura

Recorder (Staff Rotation): Oct-Tasha, Nov-Diane, Jan-Laura, Feb-Margaret, March-George, April-Diane, May-Gretchen, June-Margaret

Timekeeper: George (timer may be needed)

**Student Representatives:** Zionna Brown (8th), Rylan Krienart (8th), Gio Nuno (7th), Emma Nordahl (6th), Alya Tenney (6th), August McClain (6th)

### Roles & Responsibilities:

Site Council Chair-The Site Council Chair will develop the meeting agenda, email documents (including agenda) and resources needed for the meeting by (at least) the Monday prior to the Site Council meeting.

Convener-(rotation)-The Convener will run the Site Council meeting.

Recorder-Staff rotation-Certified staff members of the Site Council will serve as recorders on a rotating basis. The duties of the recorder will be to take notes and record minutes for distribution to members and others. The recorder will note all proposals and ideas to review at the end of each meeting for a decision or a decision to table to a future designated date.

Timekeeper: Uses timer and reminds team when 1 min is left of an agenda item.

**Staff Representatives:** Tasha, George, Diane, Gretchen, Margaret, Jesse, Laura

**Parent Representatives:** Chelsea Donahue, Lisa Kinser-Wehr, John Baumann

Time Fr-To	Agenda/Person / (Dec-Disc-Info) <b>OR</b> Teaching/Learning	Follow Up Action/Result	Who is Responsible for Follow Up?	By When?
	Previous Meeting Minute Approval	Last meetings minutes were approved. They will be uploaded to the website.	Tasha will post on website	Today
5 mins	Math Sequence Questions <b>Discussion/Info</b> Chelsea	<p>Parent voices regarding math: A few parents have questions regarding the options for accelerated math. Why does RMS have the options where SBMS does not and we both flow into South?</p> <p>A parent meeting is already scheduled for February and the next Site Council meeting can be set up to address parent questions.</p> <p>In general response--The district is moving to a math sequence, which SBMS is currently demonstrating. Our 6th grade students will all take a screener upon arrival into 6th grade to determine if they will move up. RMS will be switching to the SBMS model either this year or the next year. SBMS is the highest scoring middle school math scores in the district.</p>	Maddy and Tasha, Math department create information and a plan to distribute information and answer parent concerns and questions.	Next meeting 3/21/17
15 mins	Equity Audit (Complete first section and discuss) <b>Discussion/Info</b> Tasha	<p>Non staff members are paired with staff members to review the equity audit.</p> <p>Part 1-School Characteristics and Practices, rating on a level from 1-4.</p> <p>Item 1 (4, 3, ?, 4, 4, ?) =3.75    Item 10 (4, 3, 3, 3, 3, 3, 3)=3.14    Item 19(4, 2, 3, 3, 3, 2, 3)=2.86</p> <p>Item 2 (4, 2, 2, 2, 4, 4, ?)=3    Item 11(3, 2, 3, ?, 2, 3, ?)=2.6</p> <p>Item 3 (4, 2, 3, 2, 3, 4, 3)=3    Item 12(3, 3, 3, 3, 4, 3, 4)=3.29</p> <p>Item 4 (4, 2, 3, 3, 2, 4, 4)=3.14    Item 13(3, 3, 3, ?, 4, ?, ?)=3.25</p> <p>Item 5 (3, 2, 3, ?, 1, 3, ?)=3    Item 14(? , 2, 2, ?, 3, ?, ?)=2.33</p> <p>Item 6 (4, 2, 3, ?, 2, 3, 4)=3    Item 15 (3, 2, 2, ?, 3, ?, 2)=2.4</p> <p>Item 7(4, 2, 3, 2, 2, 3, 3)=2.7    Item 16 (3, 1, 1, ?, 1, 2, 2)=1.67</p> <p>Item 8 (3, NA, NA, NA, 2, 4, ?)=3    Item 17(3, 2, 2, 2, 3, 2, 3)=2.42</p> <p>Item 9 (3, 3, 3, 2, 3, 4, 4)=3.14    Item 18 (? , 3, 2, 2, 2, 2, 3, 3)=2.83</p> <p>Number 19-Would like plans with UO to continue.</p>	<p>Averaged scores with ?s/NAs noted,</p> <p>Next mtg, consider the evidence for each score and prioritize and provide input</p>	March 21

5 mins	Student Council Report <b>Discussion/Info</b> Standing Item	What is SC working on?  HRFZ Assembly was great-GSA had plans with to do panels regarding respectful language. Classroom teachers offered their classes as a venue to share about respectful language.	NA	NS
10 mins	SIP Check In <b>Discussion/Info</b> Standing Item	Report back on action plans-Math Revisions Submitted	tabled to next meeting, March 21	
8 mins	Tech Plan Revision <b>Discussion/Info/Decision</b>	Review and approve	Tabled to next meeting, March 21	
	<b>Work Session Meeting Dates</b>	(generally 3rd Tues), all 7:45-8:30am, Conf Rm Sept 20th-Kick Off Meeting <del>Oct 18th</del> <del>Nov 15th</del> <del>Jan 17th</del> <del>Feb 21st</del> March 21st April 18th May 16th June 6th-End of Year, includes Staff Council/Equity/AVID		