

Spencer Butte Middle School DISTRICT Eugene SD 4J

SUPERINTENDENT Gustavo Balderas PRINCIPAL Tasha Katsuda **GRADES SERVED** 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

500 E 43rd Ave Eugene, OR 97405 (541) 790-8300 schools.4j.lane.edu/spencerbutte/

FROM THE PRINCIPAL

Dear Parents and Community Members,

Middle school is an important time for your student. At Spencer Butte, we help students develop the academic skills they will need in high school and beyond.

4J middle schools:

- Monitor students' progress and provide extra support when needed
- Emphasize reading and writing in all content areas
- Implement the Common Core State Standards, AVID (Advancement Via Individual Determination) and WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies, and other

methodologies to better prepare students for college and careers

Our middle schools also provide special interest clubs and extracurricular activities. Each school has a counselor to advise students and has implemented a program for creating a safe school culture free of harassment and discrimination.

Parents are critical to student success. You can help by staying in touch with the school, working with your student to track and manage homework, monitoring grades and test scores, and talking about how important school is for your student's future. We look forward to partnering with you to help your student have a great year.

Thank you,

Principal Tasha Katsuda

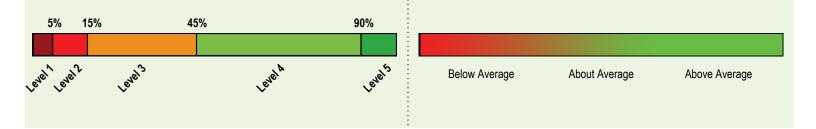
SCHOOL PROFILE						S	TUDE	NTS		
ENROLLMENT 2015-16		449	SELECTED DEMOGRAPHICS		Americ	can India	n/Alaska	Native, 1%	,	
MEDIAN CLASS SIZE	Cabaal	: Oragan	Economically Disadvantaged	38%	Asian,			, , ,		
English Language Arts	School 31.0	Oregon 24.0	Students with Disabilities	15%	Black/	African A	merican,	2%		
Mathematics	26.0	24.0	Ever English Learner	<5%	Hispar	nic/Latino	o, 11%			
Science	31.5	26.0	Different Languages Spoken	8	Multi-F	Racial, 11	1%			
Social Studies	32.0	27.0	Regular Attenders	81.7%	Native	Hawaiia	n/Pacific	Islander, 0	1%	
Self-Contained	11.5	25.0	Mobile Students	12.0%	White,	73%				
IMMUNIZATION RATES					0%	20%	40%	60%	80%	100%
Percent of students with all required vaccines: 88 (Visit <u>www.healthoregon.org/immdata</u> for more information.)										

Percent of students without all required vaccines:

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



^{*, &}lt;5, and >95 are displayed when data are unavailable or to protect student confidentiality.

^{***} indicates that this school offered lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution										
The Smarter Balanced and alternate assessments have four performance	·	s test all eligible stude formance (%) 013-14 2014-15	School Performance (%) 2015-16	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16						
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 1	Level 1	Level 2	Levels 3 & 4							
the standard for school and district accountability.	All students in tested grades 2014-15 was the operational year of English language assessment.	f the new 11.8	71.3 18.8 9.9	56.7 23.5 19.7	62.6 21.7 15.7						
See report cards	Mathematics (Administered statewide in grades: 3-8, 1	1)	Level 1	Level 2	Levels 3 & 4						
from previous years to view historical OAKS performance data.	All students in tested grades 2014-15 was the operational year of mathematics asset.	f the new 16.1	71.3 18.5 10.1	42.8 27.5 29.7	49.8 26.9 23.4						
	Science (Administered statewide in Grades: 5, 8,	11)	Did not n	neet 🔲 Met	Exceeded						
	All students in tested grades 79.9 22.3 57.6 20.1	19.3 64.1 16.6 84.4 25.2 59.2 15.6	71.7 16.7 55.0 28.3	63.8 11.6 52.2 36.2	72.7 15.5 57.1 27.3						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT								VED TO T	TIL SAIVIL (JIOOIA	
GROUP OUTCOMES		Performance Performance Average		Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfo	nool mance %)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadva		antaged		American Indi	an Indian/Alaska Native			Native Hawaiian/Pacific Islander			
	Eng. Lang. Mathema Science		44.1 29.5 52.7	47.2 32.8 60.2	Eng. Lang. Arts Mathematics Science	* *	38.9 25.1 48.6	40.4 28.7 62.2	Eng. Lang. Arts Mathematics Science	* *	. 23.0	52.4 42.9 66.7
	English Learners			Asian				White				
	Eng. Lang. Mathema Science		37.0 24.8 38.1	39.3 30.8 42.3	Eng. Lang. Arts Mathematics Science	>95 >95 *	75.5 70.0 73.3	76.6 68.2 76.6	Eng. Lang. Arts Mathematics Science	74.4 73.0 80.2	48.5	64.6 51.3 74.7
	Students with Disabilities		Black/African American			Female						
	Eng. Lang. Mathema Science		20.1 14.6 30.8	19.8 15.3 38.6	Eng. Lang. Arts Mathematics Science	*	34.4 20.6 35.7	35.6 31.0 41.9	Eng. Lang. Arts Mathematics Science	74.3 69.8 73.8	43.4	69.4 50.5 70.0
	Migrant :			Hispanic/Latin	10		Male					
	Eng. Lang. Mathema Science		31.4 19.1 33.3	51.3 33.3 50.0	Eng. Lang. Arts Mathematics Science	64.1 61.1 37.5	39.7 25.0 43.6	46.9 33.6 59.4	Eng. Lang. Arts Mathematics Science	68.6 72.7 69.5	42.3	56.3 49.1 75.1
	Talented and Gifted		Multi-Racial									
	Eng. Lang. Mathema Science		95.4 94.3 97.2	>95 >95 >95	Eng. Lang. Arts Mathematics Science	60.5 74.3 73.3	61.0 46.4 69.0	61.0 50.3 71.2	*, <5, and >9: must be supp confidentiality	ressed	splayed when to protect stu	

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHO	001	_
REA [NIC	ESS

Advisory program

School climate survey

A full-time counselor

Programs for creating a culture free of harassment

and discrimination

Programs to create healthy relationships and

support among students

ACADEMIC SUPPORT

AVID classes to support student success in school

Talented and Gifted (TAG) program

English Language Learner program

Special education program

Progress monitoring for academic intervention

ACADEMIC ENRICHMENT

Music and drama

CAREER & TECHNICAL EDUCATION

Hands-on electives

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Track team and sports clubs

Special interest clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.